

	Who We Are	How the World Works	Sharing the Planet	How we Organize Ourselves	How We Express Ourselves	Where we are in Place and Time
	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; of our rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.</i>
Pre-K 1	<p>Every day I can learn more about who I am and who you are.</p> <ul style="list-style-type: none"> Physical characteristics – recognising the parts of my body How I am growing and changing How I communicate my likes and dislikes 	<p>We communicate our observations of the natural world with others.</p> <ul style="list-style-type: none"> What we observe around us as we play outdoors Using our senses to observe and communicate our findings How we find answers to our questions 		<p>People use transportation systems to connect communities and to go places.</p> <ul style="list-style-type: none"> Modes of transportation Why people need transportation How to be safe when using transportation 	<p>Play is a medium for expression and creativity.</p> <ul style="list-style-type: none"> Different types of creative play The different ways I can play How we express our needs and wants through creative play Learning about ourselves and others through play 	
Pre-K 2	<p>Getting to know ourselves and each other helps us to form friendships.</p> <ul style="list-style-type: none"> Knowing who I am and how I feel How we communicate with each other How we develop and maintain friendships 		<p>We share our school, home and gardens with many living and non-living things.</p> <ul style="list-style-type: none"> Living and non-living things Characteristics and needs of living things How we care for living things in our local environment 	<p>We use signs and symbols to organize ourselves and communicate.</p> <ul style="list-style-type: none"> Maps and pictograms that help us How signs give directions and keep us safe How I can make signs and symbols to communicate with others 	<p>People develop and share their creativity with others in many ways.</p> <ul style="list-style-type: none"> Forms of creative arts Developing our creative skills Sharing our creativity with others 	
K	<p>My family and life experiences shape who I am.</p> <ul style="list-style-type: none"> Experiences that are important to my family and me My roles and responsibilities in my family how celebrating the differences in our families helps us learn more about who we are 		<p>The health of our environment depends on the choices we make.</p> <ul style="list-style-type: none"> People produce different types of waste Ways of reducing, re-using and recycling How we can make better choices at school How we can help our families make better choices 	<p>People in our community depend on each other to meet needs and wants.</p> <ul style="list-style-type: none"> Our community is made of many different people The roles that different people have The people who keep us safe Understanding our needs and wants within our community 	<p>Stories can be expressed in a variety of ways to engage their audience and communicate meaning.</p> <ul style="list-style-type: none"> What stories can convey- what a story tells us How stories are created and shared Different ways we can tell stories 	

<p>Grade 1 and Grade 2</p>	<p>A well-balanced lifestyle is important to human health.</p> <ul style="list-style-type: none"> • What our bodies need to be healthy • Being mindful and balanced with our daily habits • How to help others to be healthy and well-balanced 	<p>People use their understanding of forces to make work easier</p> <ul style="list-style-type: none"> • How forces cause changes in motion and shape • The use of forces in simple machines • How we use simple and complex machines to solve problems 	<p>Human activities affect the habitats of plants and animals.</p> <ul style="list-style-type: none"> • Different types of habitats • How animals are suited and adapt to their habitats • Understanding the role of human activity on habitats 	<p>We depend on many different people to provide products we use everyday.</p> <ul style="list-style-type: none"> • Where our clothes come from (locally and globally) • How clothes get from producers to consumers • How we make responsible choices with the products we buy. 	<p>We can use our imagination to express ourselves creatively through poetry.</p> <ul style="list-style-type: none"> • Self-expression through poetry • Structure of poems • How we use our understanding of -poetry to perform and share with others 	<p>Personal journeys can lead to change and new opportunities.</p> <ul style="list-style-type: none"> • my personal history • How our mindset influences our experiences. • How change can lead to new opportunities
<p>Grade 3</p>	<p>Learning about different cultures helps us develop a better understanding of ourselves and others.</p> <ul style="list-style-type: none"> • How culture influences people • Similarities and differences among cultures represented in our classroom • How learning about different cultures helps us to have appreciation of diversity and our own identity 	<p>Humans use their understanding of the transformations of energy to create and innovate.</p> <ul style="list-style-type: none"> • Kinetic and potential energy • How energy is stored, transferred, and conserved • How we can innovate with energy while respecting the environment 	<p>Understanding that water sustains life helps people to use it responsibly.</p> <ul style="list-style-type: none"> • The water cycle • How humans affects water quality • How clean water is needed for recreation, hygiene and hydration • What we can do to help keep water clean 	<p>Organizations require planning and teamwork in order to provide goods and services.</p> <ul style="list-style-type: none"> • The variety of roles that are necessary for an organization to function • Interdependences of roles within systems • The responsibilities that come with having a role within an organization 	<p>Communication can be interpreted in many different ways.</p> <ul style="list-style-type: none"> • The forms of communication • Purposes of communication • The role the receiver plays in effective communication • The relationship between the communicator and receiver 	<p>Exploration can lead to discoveries, opportunities, and new understandings.</p> <ul style="list-style-type: none"> • Why people explore • Similarities and differences we can see in explorations over time • How exploration helps people understand the world better
<p>Grade 4</p>	<p>All children have rights and along with these rights come responsibilities.</p> <ul style="list-style-type: none"> • Children's Rights. • Rights vs. privileges • Responsibility for ensuring and protecting Children's Rights 	<p>People manipulate matter in order to meet their needs.</p> <ul style="list-style-type: none"> • The properties of matter in different states • Physical and chemical changes • How humans benefit from manipulation of changes in matter 	<p>Living and non-living elements of an ecosystem are dependent on each other for survival.</p> <ul style="list-style-type: none"> • Connections between biotic communities and abiotic factors • How human impact and natural changes can alter the ecological balance • Our responsibility in sustaining ecosystems 	<p>People use online platforms to enhance their ability to communicate, collaborate and express ideas.</p> <ul style="list-style-type: none"> • Creating and utilizing personal and shared organizational structure • Selecting the best tool to achieve a goal • Using digital platforms safely, respectfully, and responsibly 	<p>Performing Arts allow people to express themselves in ways that evoke responses and emotions.</p> <ul style="list-style-type: none"> • Dramatic use of voice and physical expression • Experimenting and exploring to create • The processes and skills required to express our ideas and emotions • How artists share their work with an audience 	<p>Past civilizations shape present day systems and technology.</p> <ul style="list-style-type: none"> • The essential elements of a civilization • How ancient technologies have evolved through time • Curation of evidence to tell about the past
<p>Grade 5</p>	<p>The human body is an intricate system that grows and changes and is part of our identity.</p> <ul style="list-style-type: none"> • the systems of the human body • how and why the human body changes • How people adapt to these changes in all areas of their lives. (identity) 	<p>Our survival is connected to understanding the continual changing nature of Earth</p> <ul style="list-style-type: none"> • Natural changes to Earth's physical features • Natural consequences of Earth changes • How humans use their understanding of natural Earth's changes in order to adapt 	<p>Respecting other's perspective helps us to effectively resolve conflicts.</p> <ul style="list-style-type: none"> • How to use debate to influence opinions • the role compromise has in creating peaceful solutions • how people can respectfully hold different perspectives 	<p>Finding reliable information enables us to make informed choices and understand differing perspectives.</p> <ul style="list-style-type: none"> • how to evaluate the credibility of sources • how misinformation develops and spreads • our responsibility to use reliable sources 	<p>PYP EXHIBITON</p> <p>Central Ideas will be created by individual groups during the Exhibition Process.</p>	<p>Human migration is a response to challenges, risks, and opportunities.</p> <ul style="list-style-type: none"> • Reasons why people migrate • Accounts of migrants • Effects of migration on communities and individuals