

|              | Who we are   | Where we are in place and time   | How we express ourselves  | How the world works   | How we organise ourselves  | Sharing the planet   |
|--------------|--|--|---|---|--|--|
|              | An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; of our rights and responsibilities; what it means to be human.   | An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives. | An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.  | An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.   | An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.  | An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.   |
| Kindergarten | <p><b>Central Idea:</b><br/>My family and life experiences shape who I am.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Important experiences that have shaped my life</li> <li>occasions that I celebrate</li> <li>similarities and differences between our families</li> <li>how celebrating our differences helps us learn more about who we are</li> </ul> <p><b>Key concepts:</b> causation, change<br/><b>Related concepts:</b> family, chronology, history, interdependence</p> |  | <p><b>Central Idea:</b><br/>Stories can be expressed in a variety of ways to engage their audience and communicate meaning.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>What stories can convey</li> <li>How stories are created and shared</li> <li>Different ways we can tell stories</li> </ul> <p><b>Key concepts:</b> Form, perspective</p> <p><b>Related concepts:</b> expression, communication, imagination</p>  |   | <p><b>Central Idea:</b><br/>People in our community depend on each other to meet needs and wants.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Our community is made of many different people</li> <li>The roles that different people have</li> <li>The people who keep us safe</li> <li>Understanding our needs and wants within our community</li> </ul> <p><b>Key concepts:</b> form, function, connection<br/><b>Related concepts:</b> interconnectedness, belonging, interdependence, organization, safety, collaboration, relationships, responsibilities</p> | <p><b>Central Idea:</b><br/>The health of our environment depends on the choices we make.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>People produce different types of waste</li> <li>Ways of reducing, re-using and recycling</li> <li>How we can help others make better choices for our environment</li> </ul> <p><b>Key concepts:</b> causation, form, responsibility<br/><b>Related concepts:</b> organization, sustainability, resources</p> |
| Pre-K 2      | <p><b>Central Idea:</b><br/>Getting to know ourselves and each other helps us to form friendships.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Knowing who I am and how I feel</li> <li>How we communicate with each other</li> <li>How we develop and maintain friendships</li> </ul> <p><b>Key concepts:</b> Connection, form</p> <p><b>Related concepts:</b> Relationships, Family, Differences, Lifestyles, emotions</p>  |  | <p><b>Central Idea:</b><br/>People develop and share their creativity in many ways.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Forms of creative arts</li> <li>Developing our creative skills</li> <li>Sharing our creativity with others</li> </ul> <p><b>Key Concepts:</b> Causation, Connection<br/><b>Related Concepts:</b> Pattern, sequences, interdependence, creativity, art</p>  | <p><b>Central Idea:</b><br/>People can learn about the world by asking questions, observing and experimenting.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>The ways we observe</li> <li>How we come up with questions</li> <li>Sharing our findings with others</li> </ul> <p><b>Key concepts:</b> Function, Perspective<br/><b>Related concepts:</b> Communication, observation, research, senses</p>                   |  | <p><b>Central Idea:</b><br/>We share our school, home and gardens with many living and non-living things.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Living and non-living things</li> <li>Characteristics and needs of living things</li> <li>How we care for living things in our local environment</li> </ul> <p><b>Key concepts:</b> form, change, responsibility<br/><b>Related concepts:</b> Needs, wants, Cycles, living/ non-living</p>    |
| Pre-K 1      | <p><b>Central Idea:</b> Everyday I can learn more about who I am and who you are.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Physical characteristics – recognising the parts of my body</li> <li>How I am growing and changing</li> <li>How I communicate my likes and dislikes</li> </ul> <p><b>Key concepts:</b> form, change, perspective</p> <p><b>Related concepts:</b> growth, self, communication</p>  |  | <p><b>Central Idea:</b><br/>Play is a medium for expression and creativity.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Different types of creative play</li> <li>The different ways I can play</li> <li>How we express our needs and wants throughout creative play</li> <li>Learning about ourselves and others through play</li> </ul> <p><b>Key concepts:</b> function, connection, causation<br/><b>Related concepts:</b> Sound, communication, expression, interaction, play</p> | <p><b>Central Idea:</b><br/>We communicate our observations of the natural world with others.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>What we observant around us as we play</li> <li>Using our sense to observe and communicate</li> <li>How we find answers to our questions</li> </ul> <p><b>Key concepts:</b> form, causation<br/><b>Related concepts:</b> Communication, Observation, sense, research, play</p> | <p><b>Central Idea:</b><br/>We use signs and symbols to organize ourselves and communicate.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Signs and symbols around us</li> <li>Understanding what signs and symbols mean</li> <li>How I can make signs and symbols to communicate with others</li> </ul> <p><b>Key concepts:</b> form, function, connection<br/><b>Related concepts:</b> communication, organization, symbols, images</p>   |  |