

	<b>Who We Are</b>	<b>How the World Works</b>	<b>Sharing the Planet</b>	<b>How we Organize Ourselves</b>	<b>How We Express Ourselves</b>	<b>Where we are in Place and Time</b>
	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; of our rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.</i>
<b>Pre-K 1</b>	<p><b>Every day I can learn more about who I am and who you are.</b></p> <ul style="list-style-type: none"> <li>Physical characteristics – recognising the parts of my body</li> <li>How I am growing and changing</li> <li>How I communicate my likes and dislikes</li> </ul>	<p><b>We communicate our observations of the natural world with others.</b></p> <ul style="list-style-type: none"> <li>What we observe around us as we play outdoors</li> <li>Using our senses to observe and communicate our findings</li> <li>How we find answers to our questions</li> </ul>		<p><b>People use transportation systems to connect communities and to go places.</b></p> <ul style="list-style-type: none"> <li>Modes of transportation</li> <li>Why people need transportation</li> <li>How to be safe when using transportation</li> </ul>	<p><b>Play is a medium for expression and creativity.</b></p> <ul style="list-style-type: none"> <li>Different types of creative play</li> <li>The different ways I can play</li> <li>How we express our needs and wants through creative play</li> <li>Learning about ourselves and others through play</li> </ul>	
<b>Pre-K 2</b>	<p><b>Getting to know ourselves and each other helps us to form friendships.</b></p> <ul style="list-style-type: none"> <li>Knowing who I am and how I feel</li> <li>How we communicate with each other</li> <li>How we develop and maintain friendships</li> </ul>		<p><b>We share our school, home and gardens with many living and non-living things.</b></p> <ul style="list-style-type: none"> <li>Living and non-living things</li> <li>Characteristics and needs of living things</li> <li>How we care for living things in our local environment</li> </ul>	<p><b>We use signs and symbols to organize ourselves and communicate.</b></p> <ul style="list-style-type: none"> <li>Maps and pictograms that help us</li> <li>How signs give directions and keep us safe</li> <li>How I can make signs and symbols to communicate with others</li> </ul>	<p><b>People develop and share their creativity with others in many ways.</b></p> <ul style="list-style-type: none"> <li>Forms of creative arts</li> <li>Developing our creative skills</li> <li>Sharing our creativity with others</li> </ul>	
<b>K</b>	<p><b>My family and life experiences shape who I am.</b></p> <ul style="list-style-type: none"> <li>Experiences that are important to my family and me</li> <li>My roles and responsibilities in my family</li> <li>how celebrating the differences in our families helps us learn more about who we are</li> </ul>		<p><b>The health of our environment depends on the choices we make.</b></p> <ul style="list-style-type: none"> <li>People produce different types of waste</li> <li>Ways of reducing, re-using and recycling</li> <li>How we can make better choices at school</li> <li>How we can help our families make better choices</li> </ul>	<p><b>People in our community depend on each other to meet needs and wants.</b></p> <ul style="list-style-type: none"> <li>Our community is made of many different people</li> <li>The roles that different people have</li> <li>The people who keep us safe</li> <li>Understanding our needs and wants within our community</li> </ul>	<p><b>Stories can be expressed in a variety of ways to engage their audience and communicate meaning.</b></p> <ul style="list-style-type: none"> <li>What stories can convey- what a story tells us</li> <li>How stories are created and shared</li> <li>Different ways we can tell stories</li> </ul>	

<p><b>Grade 1 and Grade 2</b></p>	<p><b>A well-balanced lifestyle is important to human health.</b></p> <ul style="list-style-type: none"> <li>• What our bodies need to be healthy</li> <li>• Being mindful and balanced with our daily habits</li> <li>• How to help others to be healthy and well-balanced</li> </ul>	<p><b>People use their understanding of forces to make work easier</b></p> <ul style="list-style-type: none"> <li>• How forces cause changes in motion and shape</li> <li>• The use of forces in simple machines</li> <li>• How we use simple and complex machines to solve problems</li> </ul>	<p><b>Human activities affect the habitats of plants and animals.</b></p> <ul style="list-style-type: none"> <li>• Different types of habitats</li> <li>• How animals are suited and adapt to their habitats</li> <li>• Understanding the role of human activity on habitats</li> </ul>	<p><b>We depend on many different people to provide products we use everyday.</b></p> <ul style="list-style-type: none"> <li>• Where our clothes come from (locally and globally)</li> <li>• How clothes get from producers to consumers</li> <li>• How we make responsible choices with the products we buy.</li> </ul>	<p><b>We can use our imagination to express ourselves creatively through poetry.</b></p> <ul style="list-style-type: none"> <li>• Self-expression through poetry</li> <li>• Structure of poems</li> <li>• How we use our understanding of -poetry to perform and share with others</li> </ul>	<p>Personal journeys can lead to change and new opportunities.</p> <ul style="list-style-type: none"> <li>• my personal history</li> <li>• How our mindset influences our experiences.</li> <li>• How change can lead to new opportunities</li> </ul>
<p><b>Grade 3</b></p>	<p><b>Learning about different cultures helps us develop a better understanding of ourselves and others.</b></p> <ul style="list-style-type: none"> <li>• How culture influences people</li> <li>• Similarities and differences among cultures represented in our classroom</li> <li>• How learning about different cultures helps us to have appreciation of diversity and our own identity</li> </ul>	<p><b>Humans use their understanding of the transformations of energy to create and innovate.</b></p> <ul style="list-style-type: none"> <li>• Kinetic and potential energy</li> <li>• How energy is stored, transferred, and conserved</li> <li>• How we can innovate with energy while respecting the environment</li> </ul>	<p><b>Understanding that water sustains life helps people to use it responsibly.</b></p> <ul style="list-style-type: none"> <li>• The water cycle</li> <li>• How humans affects water quality</li> <li>• How clean water is needed for recreation, hygiene and hydration</li> <li>• What we can do to help keep water clean</li> </ul>	<p><b>Organizations require planning and teamwork in order to provide goods and services.</b></p> <ul style="list-style-type: none"> <li>• The variety of roles that are necessary for an organization to function</li> <li>• Interdependences of roles within systems</li> <li>• The responsibilities that come with having a role within an organization</li> </ul>	<p><b>Communication can be interpreted in many different ways.</b></p> <ul style="list-style-type: none"> <li>• The forms of communication</li> <li>• Purposes of communication</li> <li>• The role the receiver plays in effective communication</li> <li>• The relationship between the communicator and receiver</li> </ul>	<p><b>Exploration can lead to discoveries, opportunities, and new understandings.</b></p> <ul style="list-style-type: none"> <li>• Why people explore</li> <li>• Similarities and differences we can see in explorations over time</li> <li>• How exploration helps people understand the world better</li> </ul>
<p><b>Grade 4</b></p>	<p><b>All children have rights and along with these rights come responsibilities.</b></p> <ul style="list-style-type: none"> <li>• Children's Rights.</li> <li>• Rights vs. privileges</li> <li>• Responsibility for ensuring and protecting Children's Rights</li> </ul>	<p><b>People manipulate matter in order to meet their needs.</b></p> <ul style="list-style-type: none"> <li>• The properties of matter in different states</li> <li>• Physical and chemical changes</li> <li>• How humans benefit from manipulation of changes in matter</li> </ul>	<p><b>Living and non-living elements of an ecosystem are dependent on each other for survival.</b></p> <ul style="list-style-type: none"> <li>• Connections between biotic communities and abiotic factors</li> <li>• How human impact and natural changes can alter the ecological balance</li> <li>• Our responsibility in sustaining ecosystems</li> </ul>	<p><b>People use online platforms to enhance their ability to communicate, collaborate and express ideas.</b></p> <ul style="list-style-type: none"> <li>• Creating and utilizing personal and shared organizational structure</li> <li>• Selecting the best tool to achieve a goal</li> <li>• Using digital platforms safely, respectfully, and responsibly</li> </ul>	<p><b>Performing Arts allow people to express themselves in ways that evoke responses and emotions.</b></p> <ul style="list-style-type: none"> <li>• Dramatic use of voice and physical expression</li> <li>• Experimenting and exploring to create</li> <li>• The processes and skills required to express our ideas and emotions</li> <li>• How artists share their work with an audience</li> </ul>	<p><b>Past civilizations shape present day systems and technology.</b></p> <ul style="list-style-type: none"> <li>• The essential elements of a civilization</li> <li>• How ancient technologies have evolved through time</li> <li>• Curation of evidence to tell about the past</li> </ul>
<p><b>Grade 5</b></p>	<p><b>The human body is an intricate system that grows and changes and is part of our identity.</b></p> <ul style="list-style-type: none"> <li>• the systems of the human body</li> <li>• how and why the human body changes</li> <li>• How people adapt to these changes in all areas of their lives. (identity)</li> </ul>	<p><b>Our survival is connected to understanding the continual changing nature of Earth</b></p> <ul style="list-style-type: none"> <li>• Natural changes to Earth's physical features</li> <li>• Natural consequences of Earth changes</li> <li>• How humans use their understanding of natural Earth's changes in order to adapt</li> </ul>	<p><b>Respecting other's perspective helps us to effectively resolve conflicts.</b></p> <ul style="list-style-type: none"> <li>• How to use debate to influence opinions</li> <li>• the role compromise has in creating peaceful solutions</li> <li>• how people can respectfully hold different perspectives</li> </ul>	<p><b>Finding reliable information enables us to make informed choices and understand differing perspectives.</b></p> <ul style="list-style-type: none"> <li>• how to evaluate the credibility of sources</li> <li>• how misinformation develops and spreads</li> <li>• our responsibility to use reliable sources</li> </ul>	<p><b>PYP EXHIBITON</b></p> <p><b>Central Ideas will be created by individual groups during the Exhibition Process.</b></p>	<p><b>Human migration is a response to challenges, risks, and opportunities.</b></p> <ul style="list-style-type: none"> <li>• Reasons why people migrate</li> <li>• Accounts of migrants</li> <li>• Effects of migration on communities and individuals</li> </ul>