

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; of our rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Grade 5	<p>Central Idea: Health is a combination of multiple internal and external factors</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Human body systems Emotional wellbeing Factors that influence good health <p>Key concepts: function, connection, responsibility Related concepts: health, systems, balance</p>	<p>Central idea: Human migration is a response to challenges, risks, and opportunities.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Reasons why people migrate Accounts of migrants Effects of migration on communities and individuals <p>Key concepts: causation, perspective, change Related concepts: Migration. Population, diversity, settlement, opportunity</p>	<p>Exhibition</p> <p>Central Idea: Created by each group</p> <p>Lines of Inquiry Lines of Inquiry created by each group.</p> <p>Key concepts: All concepts will be addressed. Related concepts: TBD by individual groups</p>	<p>Central Idea: Our survival is connected to understanding the continual changing nature of Earth</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Earth's physical features Gradual changes in the Earth How we respond to / utilize earth's changes <p>Key concepts: form, change, connection Related concepts: Nature, continental drift, erosion, weathering, climate, drought, ocean currents,</p>	<p>Central Idea: Networks provide opportunities for collaboration in a community.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Purposes of online communities impact online communities have on our daily lives Responsibility to assess the validity of information <p>Key concepts: connection, causation, function Related concepts: network, collaboration, behavior</p>	<p>Central idea: Humans have the ability to create a more peaceful world through information choice and actions</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Current events and how they connect to sharing the planet How choices and decisions have consequences Our responsibility in helping to create peace <p>Key concepts: causation, perspective, responsibility Related concepts: information, consequences, action</p>
Grade 4	<p>Central Idea: All children have rights and along with these rights come responsibilities.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Children's Rights. Rights vs. privileges Responsibility for ensuring and protecting Children's Rights <p>Key concepts: form, connection, perspective, responsibility Related concepts: agreements, government, conventions, schedule, diaries, essential agreements, cooperation, laws, compromise, rights</p>	<p>Central Idea: Past civilizations shape present day systems and technology.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The essential elements of a civilization How ancient technologies have evolved through time Curation of evidence to tell about the past <p>Key concepts: form, connection, change, Related concepts: civilizations, society, hierarchy, culture, art, technology, time, innovation</p>	<p>Central Idea: Performing Arts allow people to express themselves in ways that evoke responses and emotions.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Dramatic use of voice and physical expression Experimenting and exploring to create The processes and skills required to express our ideas and emotions How artists share their work with an audience <p>Key concepts: form, reflection, perspective Related concepts: Communication, belief, perspective</p>	<p>Central Idea: People manipulate matter in order to meet their needs.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The properties of matter in different states Physical and chemical changes How humans benefit from manipulation of changes in matter <p>Key concepts: form, causation, change Related concepts: matter, properties, transformation, scientific process</p>	<p>Central Idea: Respecting other's perspectives helps us to effectively resolve conflicts.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How to resolve conflicts The role of democracy in decision making How to use Classroom debate formats to come to common understandings. <p>Key concepts: perspective, connection, responsibility Related concepts: interdependence, citizenship, cooperation, beliefs, conflict, decision making</p>	<p>Central Idea: Living and non-living elements of an ecosystem are dependent on each other for survival.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Connections between biotic communities and abiotic factors How human impact and natural changes can alter the ecological balance Our responsibility in sustaining ecosystems <p>Key concepts: form, connection, , responsibility Related concepts: cycles, interdependence, balance, conservation</p>
Grade 3	<p>Central Idea: Learning about different cultures helps us develop a better understanding of ourselves and others.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How culture influences people Similarities and differences among cultures represented in our classroom How learning about different cultures helps us to have appreciation of diversity and our own identity <p>Key concepts: form, connection, perspective Related concepts: Culture, identity, diversity, community</p>	<p>Central Idea: Explorations lead to discoveries, opportunities, and new understandings.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Why people explore Similarities and differences we can see in explorations over time How exploration helps people understand the world better <p>Key concepts: Change causation, perspective Related concepts: discovery, curiosity, exploration, opportunity, motivation, choice, power, conflict/ cooperation, beliefs, consequences, want/ needs</p>	<p>Central Idea: There are many forms of art which allow us to express ourselves in different and unexpected ways.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Various forms of art The purpose of art in general How I can use the arts to express myself <p>Key concepts: form, perspective Related concepts: art, expression, interpretation</p>	<p>Central Idea: Electrical energy can be controlled and used safely for many purposes.</p> <ul style="list-style-type: none"> Practical uses of safe electricity in daily life How we control electrical currents The impact of human use and dependence on electrical energy <p>Key concepts: form, function, responsibility Related concepts: circuits, electricity, conduction, insulation, safety, environment</p>	<p>Central Idea: Organizations require planning and teamwork in order to provide goods and services</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The variety of roles that are necessary for an organization to function Interdependences of roles within systems How goods and services are reliant on the interconnectedness of roles <p>Key concepts: function, connection, responsibility Related concepts: organization, teamwork, accountability, systems</p>	<p>Central Idea: Understanding how water sustains life encourages people to use it responsibly.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The water cycle How humans affect water quality How clean water is needed for recreation, hygiene and hydration What we can do to help keep water clean <p>Key concepts: Form, Function, Change Related concepts: transformation, cycles, processes, conservation, finite resources, choices,</p>

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Grade 2	<p>Central Idea: A well balanced lifestyle is important to human health.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • What our bodies need to be healthy • Being mindful and balanced with our daily habits • How to help others to be healthy and well-balanced <p>Key concepts: function, perspective, responsibility Related concepts: interaction, lifestyle, well-being, Dental hygiene, germs, health, mindfulness, food, nutrition, food choices</p>	<p>Central Idea: Many characteristics work together to make Earth the just-right planet for all living things.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How the Earth is unique in the solar system • Features of the Earth • What we can learn from space exploration <p>Key concepts: Connection, Form, Function Related concepts: Solar system, space, exploration,</p>	<p>Central Idea: We can express ourselves creatively through poetry and use our imagination to create.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Self-expression through poetry • Structure of poems • Self-expression through poetry • How we use our knowledge of poetic forms to perform and share with others <p>Key concepts: perspective, reflection Related concepts: communication, poetic form, verse, rhyme, word choice, adjective, verb, synonym, voice</p>	<p>Central Idea: Forces cause changes in motion and shape.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The forces of push and pull, gravity and friction • The use of forces in simple machines • The scientific method for observation <p>Key concepts: function, causation, connection Related concepts: force, movement, technology</p>	<p>Central Idea: People depend on one another to live.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The role of agricultural producers • Food distribution and consumption • Our responsibility with regards to food. <p>Key concepts: perspective, connection Related concepts: diversity, empathy, waste, sustainability,</p>	<p>Central Idea: Human activities affect the habitats of plants and animals.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Different types of habitats • How animals are suited and adapt to their habitats • Understanding the role of human activity on habitats <p>Key concepts: form, change, responsibility Related concepts: Habitats, sustainability, climate, adaptation</p>
Grade 1	<p>Central Idea: We can make decisions that develop and maintain our relationships.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Different kinds of relationships that we have • How our choices impact other people • Developing and maintain relationships <p>Key concepts: function, reflection, causation Related concepts: balance, choice, consequences, responsibility, balance, perspective</p>	<p>Central Idea: By comparing life now to life in the past, we see that some things change and others stay the same.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How children’s play changed over time • How changes affect the lives of children. • Ways that we can deal with change <p>Key concepts: form, change, perspective Related concepts: lifestyle, characterization, comparison, time, history</p>	<p>Central Idea: We communicate our ideas, feeling, and emotions through dramatic play.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • What is dramatic play • How we get inspired • Creating our own dramatic play to communicate ideas, feelings, and emotions <p>Key concepts: Connection, Form, Function Related concepts: Pattern, properties, structure, similarities, differences, repetition, systems expression, creativity</p>	<p>Central Idea: Patterns and Cycles help us understand the world around us.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Day night and seasonal cycles • Times and seasons are different in different parts of the world • How we can learn more about cycles and how they work <p>Key concepts: form, function, change, responsibility Related concepts: Pattern, cycles, time</p>	<p>Central Idea: Our choices define who we are as individuals and a community.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • What makes a community • roles and responsibilities within a school community • my roles and responsibilities as a member of my communities • How our choices help us build a learning community <p>Key concepts: function, connection, responsibility Related concepts: interdependence, cooperation, collaboration, relationships</p>	<p>Central Idea: Plants have needs and characteristics that help them live and grow.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The parts of a plant • Needs and conditions necessary for plants to grow • How plants make their own food (photosynthesis) <p>Key concepts: function, causation, change, responsibility Related concepts: living and non-living, interaction, adaptation, order, cycles</p>