

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; of our rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Kindergarten	<p><b>Central Idea:</b> My family and life experiences shape who I am.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Important experiences that have shaped my life</li> <li>• occasions that I celebrate</li> <li>• similarities and differences between our families</li> <li>• how celebrating our differences helps us learn more about who we are</li> </ul> <p><b>Key concepts:</b> causation, change <b>Related concepts:</b> family, chronology, history, interdependence</p>		<p><b>Central Idea:</b> Stories can be expressed in a variety of ways to engage their audience and communicate meaning.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• What stories can convey</li> <li>• How stories are created and shared</li> <li>• Different ways we can tell stories</li> </ul> <p><b>Key concepts:</b> Form, perspective</p> <p><b>Related concepts:</b> expression, communication, imagination</p>		<p><b>Central Idea:</b> People in our community depend on each other to meet needs and wants.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Our community is made of many different people</li> <li>• The roles that different people have</li> <li>• The people who keep us safe</li> <li>• Understanding our needs and wants within our community</li> </ul> <p><b>Key concepts:</b> form, function, connection <b>Related concepts:</b> interconnectedness, belonging, interdependence, organization, safety, collaboration, relationships, responsibilities</p>	<p><b>Central Idea:</b> The health of our environment depends on the choices we make.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• People produce different types of waste</li> <li>• Ways of reducing, re-using and recycling</li> <li>• How we can help others make better choices for our environment</li> </ul> <p><b>Key concepts:</b> causation, form, responsibility <b>Related concepts:</b> organization, sustainability, resources</p>
Pre-K 2	<p><b>Central Idea:</b> Getting to know ourselves and each other helps us to form friendships.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Knowing who I am and how I feel</li> <li>• How we communicate with each other</li> <li>• How we develop and maintain friendships</li> </ul> <p><b>Key concepts:</b> Connection, form</p> <p><b>Related concepts:</b> Relationships, Family, Differences, Lifestyles, emotions</p>		<p><b>Central Idea:</b> People develop and share their creativity in many ways.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Forms of creative arts</li> <li>• Developing our creative skills</li> <li>• Sharing our creativity with others</li> </ul> <p><b>Key Concepts:</b> Causation, Connection <b>Related Concepts:</b> Pattern, sequences, interdependence, creativity, art</p>	<p><b>Central Idea:</b> People can learn about the world by asking questions, observing and experimenting.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• The ways we observe</li> <li>• How we come up with questions</li> <li>• Sharing our findings with others</li> </ul> <p><b>Key concepts:</b> Function, Perspective <b>Related concepts:</b> Communication, observation, research, senses</p>		<p><b>Central Idea:</b> We share our school, home and gardens with many living and non-living things.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Living and non-living things</li> <li>• Characteristics and needs of living things</li> <li>• How we care for living things in our local environment</li> </ul> <p><b>Key concepts:</b> form, change, responsibility <b>Related concepts:</b> Needs, wants, Cycles, living/ non-living</p>
Pre-K 1	<p><b>Central Idea:</b> Everyday I can learn more about who I am and who you are.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Physical characteristics – recognising the parts of my body</li> <li>• How I am growing and changing</li> <li>• How I communicate my likes and dislikes</li> </ul> <p><b>Key concepts:</b> form, change, perspective</p> <p><b>Related concepts:</b> growth, self, communication</p>		<p><b>Central Idea:</b> Play is a medium for expression and creativity.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Different types of creative play</li> <li>• The different ways I can play</li> <li>• How we express our needs and wants throughout creative play</li> <li>• Learning about ourselves and others through play</li> </ul> <p><b>Key concepts:</b> function, connection, causation <b>Related concepts:</b> Sound, communication, expression, interaction, play</p>	<p><b>Central Idea:</b> We communicate our observations of the natural world with others.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• What we observant around us as we play</li> <li>• Using our sense to observe and communicate</li> <li>• How we find answers to our questions</li> </ul> <p><b>Key concepts:</b> form, causation <b>Related concepts:</b> Communication, Observation, sense, research, play</p>	<p><b>Central Idea:</b> We use signs and symbols to organize ourselves and communicate.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Signs and symbols around us</li> <li>• Understanding what signs and symbols mean</li> <li>• How I can make signs and symbols to communicate with others</li> </ul> <p><b>Key concepts:</b> form, function, connection <b>Related concepts:</b> communication, organization, symbols, images</p>	