

UNLEASH Your POTENTIAL



ST JOHN'S
INTERNATIONAL SCHOOL
WATERLOO BELGIUM



THE DUAL LANGUAGE PROGRAMME
2019 - 2020



"Apprendre une autre langue, c'est comme le commencement d'une autre vie."

Michel Bouthot

"Speak a new language so that the world will be a new world."

Rumi

The goal of the Dual Language Programme is that a majority of the students become bilingual and biliterate through the collaborative efforts and participation of student, parent and teacher. We highly recommend that students complete the full program (7 years), the average time needed to become bilingual and biliterate. DLP students should also enroll in activities outside of school in the "target" language (the language that is not as strong) to ensure they are receiving authentic practice in this language in addition to the academic instruction provided at school.

Any student may apply and will be considered based on the application and an interview with parents. Beginning in Grade 2, new applicants will be given a language assessment in one or both of the languages, to determine placement in the programme and any additional support that may be necessary. From Grade 3, new applicants should be bilingual, as determined by assessing teachers, and will be given reading assessments in both languages. In addition, new applicants in Grades 4-5, will be given a writing assessment.

We welcome you on this fantastic journey of growth and learning.



PRE-KINDERGARTEN & KINDERGARTEN

INSTRUCTOR MODEL

Two teachers alternate in the classroom each day:

- 1 teacher modelling in French
- 1 teacher modelling in English

LANGUAGE SUPPORT

Early childhood learners are intrinsically highly motivated language learners. Language teaching and learning in these grades takes place in a fully integrated, context based environment rich in hands on activities. Homeroom teachers are supported by our school language specialists. Individual student needs are taken into consideration and addressed by our learning support team.

LANGUAGES OF INSTRUCTION ACROSS THE CURRICULUM

All core subjects are taught in both French and English following the 60/40 Two-Way Immersion Model.

Single-subject classes:

- Physical Education
- Art
- Music
- Dance
- Library

Single-subjects are taught in French or English to align with the 60/40 Two-Way Immersion Model.

BRIDGING THE TWO LANGUAGES

Children are in a bilingual environment all day. Bridging* the two languages occurs naturally as concepts, content and skills are introduced, modelled, and practiced in both languages. This is not done through direct translation but instead by layering the learning across both languages.

*Bridging occurs when a concept or word has been taught in one language and then introduced and used in the second language of instruction.



GRADE 1-5

INSTRUCTOR MODEL

One bilingual teacher instructs the class in both languages.

- French and English Language Arts are integrated with the Units of Inquiry whenever possible.
- Math is primarily taught in English.

LANGUAGE SUPPORT

Students attend differentiated French language classes with their grade-level peers.

During these classes, the focus is on the mechanics of the language as well as on acquiring new vocabulary.

Those students who are at a beginning level in English (CERF Pre-A1/A1), will attend English support classes at that time.

Single-subject classes:

- Physical Education
- Art
- Music
- Dance
- Drama
- Library

Single-subject classes are taught in French or English to align with the 50/50 Two-Way Immersion Model.

LANGUAGES OF INSTRUCTION ACROSS THE CURRICULUM

In the homeroom classroom, curriculum is transdisciplinary. Unit of Inquiry learning experiences are primarily taught in French.

BRIDGING THE TWO LANGUAGES

By Grade Four, the curriculum is taught in a more fluid bilingual environment. Students transition between the two languages with the goal of accessing and applying academic vocabulary in all areas of content.

The language remains primarily a mean of communication to address the curriculum.

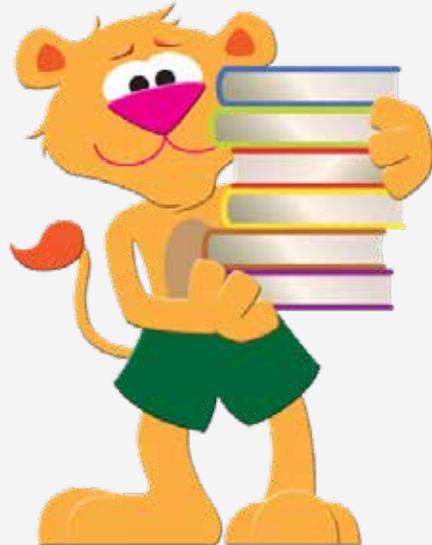


ST. JOHN'S INTERNATIONAL SCHOOL

LEARNER PROFILE

At St. John's, we strive to live the values of:

- Companionship: the gentleness to befriend and strength to accompany
 - Integrity: being true to ourselves, to each other, and to our world
 - Respect: of people, languages, cultures, beliefs and values.



As IB Learners we strive to be:

Inquirers

I want to find out. I am curious to know about everything.

Thinkers

I think before I act and talk. I can find solutions for problems.

Communicators

I listen to your ideas. I share my views and express my ideas.

Knowledgeable

Tell me more. I learn and share my knowledge with others.

Risk-Takers

I have a go. I give it a try. I always try new things so I may know how things are done.

Principled

I do the right thing. I follow rules and regulations.

Caring

I am a good friend. I care for others.

Open-minded

It's ok to be different. I respect other's ideas, suggestions and criticism.

Balanced

I take care of myself. I eat healthy and stay active. I work, play, and rest. I spend time with friends and with family.

Reflective

I think back to remember how I did something well. I try to understand my mistakes and learn not to repeat them.



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